

Understanding Practice Change by Farmers

- a national symposium

Frank Vanclay Biography

Group Leader: Rural Social Research Group
Tasmanian Institute of Agricultural Research
University of Tasmania
Private Bag 54, Hobart, TAS 7001
Telephone 03 6226 2618
Mobile 0409 213397
Fax: 03 6226 7450
E-mail: Frank.Vanclay@utas.edu.au
Website: <http://www.agsci.utas.edu.au/vanclay.htm>

Prof Frank Vanclay is research professor of rural sociology with the Tasmanian Institute of Agricultural Research (TIAR) at the University of Tasmania in Hobart. TIAR is a partnership between the University, the Tasmanian Department of Primary Industries and Water, and agricultural industries. He leads the Rural Social Research Group in TIAR which undertakes applied social research that contributes to the development of agriculture, the promotion of natural resource management (NRM), and the enhancement of the quality of life of rural communities. Prof Vanclay's personal expertise is the fields of social impact assessment and in understanding the social dimensions of agriculture and natural resource management.

He has a BSc(Hon) in environmental studies from Griffith University, a Masters degree in applied sociology (social research methods) from the University of Queensland, and a PhD in rural and environmental sociology from the Department of Communication & Innovation Studies, Wageningen University, The Netherlands.

Prof Vanclay is a former President of the International Rural Sociology Association (www.irsa-world.org) and has been active in the International Association for Impact Assessment (www.iaia.org). He has been a consultant to the World Bank, the United Nations Food and Agriculture Organisation, the World Commission on Dams, and to government agencies in The Netherlands, Finland and Norway, as well as to a number of international NGOs. In Australia, he is an advisor to the State Extension Leaders Network and was lead writer of their document, Enabling Change in Rural and Regional Australia (<http://www.seln.org.au/>).